

HUBBARD COMMUNICATIONS OFFICE  
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HGC's

HCO BULLETIN OF OCTOBER 17, 1961.

PROBLEMS INTENSIVES

Two important additions should be made to HCO Bulletin of November 18, 1960, the Preclear Assessment Sheet.

These are Sections O and P, which are attached to this Bulletin.

Section O lists all the turning points, or changes, in the preclear's life. It forms an additional section to the actual preclear assessment, which is unchanged in every other respect.

Section P is the Processing Section. Using the data obtained from Section O, a Class Two auditor can run a complete Problems Intensive, following the procedure outlined in Section P. Section P is done in Model Session.

Full details of how to run a Problems Intensive are given in the Saint Hill tapes of 10th, 11th and 12th October, which will be sent to you soon. Meanwhile, study sections O and P carefully. And mimeo out supplies of sections O and P for use by staff auditors. (Do not however mimeo more than enough for your immediate needs, as these sections may be changed in form or detail).

A Problems Intensive is very simple. The procedure is outlined very clearly in Sections O and P.

Turning points are simply self-determined changes in the pc's life. When did he start doing something new or stop doing something, get married, get divorced, take up a new activity - any change or turning point in the pc's life. These are listed briefly, and when - an approximate date will do. Typical entries would be: "Went to Canada, 1930", "Took up slimming, 1936", "Went to sea, 1924" etc.

Each change, or turning point, was preceded by a period of confusion, or a PROBLEM. The Processing Section P consists of finding what problem existed immediately before the change. Run off the unknowns in the problem. Locate the confusion. Find the persons present in the confusion. Assess the persons for most reaction, take the one with most reaction and run a Processing Check on that person to get the witholds the pc had from that person.

This procedure is repeated again and again. Assess the changes. Find the one which reacts most (not by elimination). Run Section P on that change, find all the persons present in the prior confusion, get the witholds.

Basic stable datum: The change, or turning point, in the preclear's life is always the solution to the problem, or confusion, which immediately preceded it. It is the prior confusion which is the auditor's target. By sorting out these confusions and the personnel buried in them, a Class II auditor can do a fine job on any preclear, and prepare the ground for clearing the pc on SOP Goals.

This programme for Class II auditors should be grooved in as soon as the data and tape material are thoroughly understood.

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PROBLEMS INTENSIVE FOR STAFF CLEARING

(see HCO B Oct 17, 1961)  
( " " " Nov 18, 1960)

0. LIFE TURNING POINTS:

List each major change the pc has experienced in life:

1. \_\_\_\_\_  
\_\_\_\_\_ date \_\_\_\_\_  
Meter \_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_ date \_\_\_\_\_  
Meter \_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_ date \_\_\_\_\_  
Meter \_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_ date \_\_\_\_\_  
Meter \_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_ date \_\_\_\_\_  
Meter \_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_ date \_\_\_\_\_  
Meter \_\_\_\_\_

7. \_\_\_\_\_  
\_\_\_\_\_ date \_\_\_\_\_  
Meter \_\_\_\_\_

8. \_\_\_\_\_  
\_\_\_\_\_ date \_\_\_\_\_  
Meter \_\_\_\_\_

9. When did pc newly join any religious group \_\_\_\_\_

10. When did pc start going to Church again \_\_\_\_\_

11. When did pc subscribe to a fad \_\_\_\_\_

12. When did pc begin dieting \_\_\_\_\_

13. When did pc leave a job \_\_\_\_\_

14. When did pc have to take a rest\_\_\_\_\_

15. When is the time the pc noticed a body difficulty\_\_\_\_\_

16. When did the pc decide to go away\_\_\_\_\_

17. Whom did the pc decide to leave and when\_\_\_\_\_

18. When did pc decide to start being educated in some new line\_\_\_\_\_

19. When did pc's physical body change characteristics\_\_\_\_\_

20. When did pc collapse\_\_\_\_\_

21. When did pc start a new life\_\_\_\_\_

22. When did pc stop going to parties\_\_\_\_\_

23. Who has pc never seen again\_\_\_\_\_

24. What does pc now consider his or her major life change\_\_\_\_\_

P. PROCESSING SECTION:

1. Most needle action on above O. Section was on number \_\_\_\_\_. (If necessary read them all off and assess for most reaction - not by elimination).

Note Occurrence Assessed \_\_\_\_\_  
\_\_\_\_\_

2. Ask pc "What problem existed immediately before \_\_\_\_\_ (that occurrence)

3. Write down problem pc gives \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Run "What was unknown about that problem with \_\_\_\_\_ (descriptive word.)" until all tone arm action is off (20 minute test).

5. Locate confusion before that change (as per number above).

6. List persons present in the confusion \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Assess Persons.  
Most needle reaction on \_\_\_\_\_

8. Run Processing check of witholds from that person.

9. Assess persons above and any new ones (Add to above list). Persons now reacting \_\_\_\_\_

Run Processing check on that person.

10. Assess persons above and any new ones. (Add to above list.)

11. Person now reacting \_\_\_\_\_  
\_\_\_\_\_

12. Run Processing Check on that Person.

13. Return to O. Assess and do all of P. again.

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